MONDAY
Students review vocabulary and key concepts working with fractions
I Can: Find equivalent fractions and reduce fractions to simplest form
CW: Review all the key concepts working with fractions, (equivalent fractions, mixed numbers, and simplest form). Write examples of each on the board and have students work the problems.. Assign Fraction review pages 549-550.

Chapter 8 Test on Tuesday
HW: Page 551 - 552

TUESDAY
Summative assessment
I Can: Find factor pairs, equivalent fractions and mixed numbers as part of an assessment.
CW: Review quickly with students all the key concepts in Chapter 8 (factor pairs, equivalent fractions, mixed numbers, and simplest form) for the test.
Assign **Chapter 8 Exam**
HW: Math assignments/Fractions

Wednesday
 Student will use models to add like fractions.
I Can: Use models to add like fractions
CW: Discuss how adding like fractions is similar to and different from adding whole numbers. Using fraction tiles, model several examples of adding like fractions on the board. Assign pages 562-564.
HW: Page 565 - 566.

THURSDAY
Students will add like fractions
I Can: Add like fractions.
CW: Distribute fraction tiles to the class. Each student will create an addition problem with like fractions. Students will trade papers with a partner and model each other's addition problem using fraction tiles. Then, have them simplify the sum. Assign pages 568 -570
HW: 571- 572

FRIDAY
Students will use models to subtract like fractions
I Can: Subtract like fractions
CW: Using fraction tiles, model several examples subtracting like fractions with the class. Distribute fraction tiles at each table and give each group a subtraction problem with like fractions to model and share with the class. Assign problems on page 575 – 576.
(**Generally, no homework on Fridays**)