

**Khoja – 3<sup>rd</sup> Grade Science**  
**(These plans may change due to the pace of the work)**  
**Week of February 24 - February 28, 2020**

**MONDAY**

I Can: identify vocabulary for minerals and rocks.

CW: Unit 8 Vocabulary, Students will create a K-W-L chart for each vocabulary word.  
(Supplement book)

**TUESDAY**

I Can: learn with a STEM activity how to model erosion

STEM Activity: Students will model what effects a melting glacier has on land.

CW: Fusion Book Unit 5 Lesson 3 (227-228) How can we Model Erosion?

**WEDNESDAY**

I Can: identify what minerals are.

CW: Lesson 1 What are minerals? Students will read about minerals, how to identify them, their hardness, Streak.

Assignment-Handout with questions over reading

Video- <https://youtu.be/8a7p1NFn64s> (A Brief Introduction to Minerals)

**THURSDAY**

I Can: identify how sedimentary rocks form.

CW: Lesson 2 How Sedimentary rocks form? Students will read about layers of rock, types of sedimentary rocks and how rocks change into soil

Assignment-Handout with questions over reading

Video- <https://youtu.be/NygkD8uATng> (Sedimentary Rock)

**FRIDAY**

I Can: identify igneous and metamorphic rocks.

CW: Lesson 3 What are igneous and metamorphic rocks?

Assignment-Handout with questions over reading

Video- <https://youtu.be/CeuYx-AbZdo> (Types of rocks)