# Ms. Stringer's Third Grade ELA/Social Studies Week of March 2-6, 2020

# "I Can" focus for the week:

I can participate in Book Clubs.

I can analyze characters in fiction text.

I can spell words with hard and soft c / hard and soft g

I can identify and use adjectives.

I can learn new vocabulary with "Word of the Day": word, part of speech, synonyms, antonyms, sentence, pictorial representation (Frayer Model)

I can use a plan to write a narrative composition.

I can add details to my writing by using "Show, not Tell."

I can learn about explorers: Columbus, Vasco Da Gama, Balboa, Magellan, Henry Hudson

# Monday: <u>Classwork:</u>

"Show, Not Tell" Writing Lesson

Introduce spelling list: hard and soft c / hard and soft g

Introduce new Book Clubs Special Text Features activities

**Homework:** Alphabetize any 12 of your spelling words

# Tuesday: <u>Classwork</u>:

Make a plan for a narrative writing composition

Word of the Day: Foreign, Absurd Adjectives: Articles-A, An, The

**Book Clubs** 

Week 16, World Communities Studies Weekly: Introduction to "The Age of

**Discovery and Colonization**"

Homework: Read article, "Wild, Wild Weather" and answer questions

#### Wednesday: Classwork:

Narrative Writing: "Hook" your reader

Word of the Day: Vanguish

Demonstrative Adjectives tell which one: this, that, these, those

**Explorer: Christopher Columbus** 

**Homework**: Write about, "Ways to Stay Healthy"

# Thursday: Classwork:

Narrative Writing: Beginning, Middle, End

Comparing with Adjectives: Ex: big, bigger, biggest

Word of the Day: Remedy, Dapper

**Book Clubs** 

**Explorer: Vasco Da Gama** 

**Homework:** Spelling Test tomorrow

# Friday: <u>Classwork:</u>

Narrative Writing: "Show, Not tell"

**Spelling Test** 

Word of the Day: Abscond

Analyze character traits of Book Club's main character **Homework**: No Homework! Enjoy your weekend!

