

## Ms. Stringer: ELA, Classes 3A and 3B - December 2<sup>nd</sup>-6<sup>th</sup>, 2019

Monday: I can respond to reading by using the strategy, “Stop and Jot”

HW: Finish survey. Read AR book.

Tuesday: I can “Stop and Jot” when reading.

I can plan and start a first draft on opinion topic.

I can discuss ways ancient communities communicated.

HW: Make a t-chart. Sort your spelling words by /oi/and /oy/and long o.

Wednesday: I can discuss the times I might “Stop and Jot” when reading.

I can “Stop and Jot” when reading. I can work on a first draft of an opinion piece.

HW: Read AR book.

Thursday: I can attend a “Book Tasting” and rate books.

I will revise the first draft of my opinion piece.

I can discuss ways Alexander Graham Bell contributed to communication.

HW: Study for Spelling Test tomorrow

Friday: I can discuss how “Book Clubs” improve my reading.

I can work on revision of my opinion draft.

HW: Enjoy your weekend! No homework.

### **Spelling List 12/2-12/6**

#### **/oi/, /oy/ and long o words**

**spoil**

**joint**

**voice**

**moist**

**broil**

**choice**

**coil**

**joy**

**stole**

**cloak**

**bowl**

**loan**

**choke**

**destroy**

**soy**